

English Teaching Materials 2018-2019

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Introductions

Name Tags – Children’s camp only

Make name tags – using colored or white paper and foam, make a name tag for each camper. Have him/her write on it in large print the name he/she would like to be called in class. Punch holes in the corners of the foam and tie a long piece of string to the holes. Hang the name tag around each camper’s neck. Collect at the end of each class to be used again later. You can have the campers personalize these as the week goes on by earning stickers for good behavior or by drawing on them.

Beginner:

Name Circle

Teach “My name is _____.” “His/Her/Your name is _____.”
Go around the circle – My name is... His/Her name is... Take turns going around the circle. You can use a soft ball, beanbag, or another similar item to pass around as the campers are introduced.

Intermediate/Advanced

Personal Pictures

Have the campers draw pictures on a piece of paper that helps tell about themselves. It is always helpful if you do one as an example first. For example, you may draw a football, a book, the sun... “I drew the sun because I love the beach...”

Finish the Sentence

*Have each camper finish these sentences.

1. My favorite animals are...
2. I like people who...
3. I could not live without...
4. I have never...
5. If I had \$1,000. I would...
6. I am frightened of...
7. ...makes me feel good
8. Everybody should...
9. The last time I laughed a lot was...
10. I’d like to have...
11. My most embarrassing moment was...
12. My first memory was...
13. ...is a pet peeve of mine.

Identity Cards

Give each person an index card size piece of paper. Pair campers up and have them interview each other. A simple interview:

- Name
- Hobbies
- Family
- Something I’d like to do
- 3 things I like
- 3 things I don’t like

Animals

Beginner

Vocabulary

bear	dog	frog	pig
bird	donkey	giraffe	rabbit
cat	duck	horse	sheep
chicken	elephant	lion	snake
cow	fish	mouse	turkey
owl	zebra		

Intermediate and Advanced

Vocabulary – see Beginner also

bee	wolf	puppy	deer
fox	buffalo	moose	ox
walrus	goose	butterfly	rhinoceros
calf	bunny	hippopotamus	

Charades

Each camper chooses an animal and acts it out while the rest of the group guesses what it is.

Pictionary

This is best done in teams and with the white boards

Flash card race

1. Two teams, sit in a circle
2. Start with the first kid and once he/she gets it right go to the next kid, so forth until all cards are done. First team to finish wins

Acrostics

1. Beginners - write a word vertically and for each letter the kids need to think of a different animal starting with that letter.
Ex. GIRAFFE, G - gorilla, i - iguana, etc
2. Advances - same as beginner except instead of more animals, they need to write/say things describing/about the animal written vertically.

Sound game

1. First teach the sounds
2. Stand in a circle with one person in the middle.
3. Person in the middle names an animal, closes eyes, spins around and points to someone. With their eyes still closed, the person pointed to has to say the sound of the animal and the person in the middle has to also guess who said it.

Figurine race (also works for food, utensils)

1. Put all the animal figures in a hat/bowl and place a ways from the kids.
2. Two teams, two lines - call out an animal, first 2 kids run to find it. The one one brings back the right animal gets a point.
3. So on..

Memory

Using pictures of the animals from a memory game (if available), have the students say a sentence as they turn the animal over, for example, "This is a pig. That is a horse. They do not match."

Mother may I....?

Play "Mother, may I" using animal names and movements.

Ex. Mother, may I take 3 kangaroo hops

Advanced - teach the parts of the animal that are different

Beak, feathers, wings, tail, etc.

Animal Babies

1. Make up a matching exercise using the words for adult animals and baby animals.
2. Write names on separate sheets of paper and distribute one to each camper.
3. The campers ask questions to find their pair. Or they can make the sound until they find their mother or baby.

<u>Adult</u>	<u>Baby</u>	<u>Adult</u>	<u>Baby</u>
cow	calf	duck	duckling
sheep	lamb	goose	gosling
dog	puppy	frog	tadpole
cat	kitten	deer	fawn
kangaroo	joey	eagle	eaglet
rabbit	bunny	chicken	chick
bear	cub	camel	calf
horse	foal		

Clothing

Vocabulary

Shirt	Nightgown	sweat suit
Vest	Sweatshirt	scarf
Sneakers	Hat	uniform
Raincoat	Dress	shoes
Blouse	Bathrobe	swimsuit
Tie	sweat pants	sunglasses
Sandals	cap/baseball cap	sports jacket
Gloves	shorts	boots
pants/slacks	slippers	coat
pajamas	jogging suit	suit
T-shirt	ear muffs	tennis shoes
Mittens	sweater	jacket
Jeans	socks	
Accessories		
Ring	backpack	wallet
Watch	earrings	umbrella
book bag	belt	pin/broach
wedding band	briefcase	pocketbook/purse
bracelet	necklace	barrette

Dress the person/animal

Kids have to draw clothes and tape it on. Maybe tell them what to draw first so they learn the words.

Clothing+weather

Talk about what the weather could be like and then what you would wear in such weather

Magazine scavenger hunt

1. Divide the class into teams.
2. Give each camper a magazine from the English closet.
3. Call out a piece of clothing for them to find – be as specific as you would like.
4. The first person to find that specific article of clothing gets a point for his/her team.

Colors

Vocabulary

Green

Blue

Yellow

Purple

Orange

White

Black

Brown

Red

Silver

Gray

Flashcards

1. Make two teams and line up the kids opposite each other.
2. With a buzzer in the middle, show a color flash card and the first to hit the buzzer and answer correctly gets a point for their team

Bingo

Bingo cards and chips

Ask what color things are

1. Walk around with the kids and ask what color things are
2. Or, collect some items (from the English room, nature, etc.) and have the kids tell you what colors they are

Magazine scavenger hunt

1. Divide the class into teams.
2. Give each camper a magazine from the English closet.
3. Call out a color for them to find – if you have covered other vocabulary such as clothing include this as well.
4. The first person to find it gets a point for his/her team.

Emotions

Beginner

Vocabulary

Tired	Hot	cold	scared/afraid
Thirsty	Full	sick	hungry
Happy	sad/unhappy	disappointed	
Upset	angry		

Intermediate

Vocabulary

Annoyed	Jealous	Proud	worried
Surprised	Frustrated	Confused	embarrassed
Bored	Nervous	Disgusted	

Advanced

Vocabulary

aggressive	arrogant	sheepish	sympathetic
disgusted	envious	concentrating	disappointed
idiotic	jealous	frustrated	hurt
paranoid	relieved	meditative	obstinate
agonized	bashful	smug	thoughtful
distasteful	exasperated	confident	disapproving
innocent	joyful	grieving	hysterical
perplexed	satisfied	mischievous	optimistic
anxious	blissful	surprised	undecided
ecstatic	exhausted	curious	disbelieving
interested	lonely	guilty	indifferent
puzzled	shocked	miserable	pained
apologetic	cautious	suspicious	withdrawn
enraged	frightened	determined	
irritated	love	horrified	
regretful	struck	negative	

Idioms

about to explode	blue	mad as a hornet
heart is thumping	keep your chin up	cool down
at odds	bugging me	nutty
heavy heart	laid back	crazy
big head	bumped/bummed out	on cloud nine
high-strung	blow your head off	don't sweat it
blow up	butterflies in my stomach	on top of the world
hot-headed	like a roller coaster	down and out
blow your lid	chill out	seeing red
in cold blood		

down in the dumps
sit back and relax
easy going
step of faith
get up on the wrong side
of the bed

ticked off
give the cold shoulder
tickled pink
green with envy
under your skin
grin and bear it

wiped out
hair raising
wishy-washy
hard feelings
worn out

Idioms

Play memory - have the idiom and its description

- *in the emotions box*

Advanced - have a "play" about someone having an emotion and why

Food and Table

Beginner Vocabulary

Dairy

Butter
Cheese
ice cream
milk
yogurt

Beverages

hot chocolate
coffee
tea
milk
juice
soda/pop

Meat

Chicken
Beef
Pork
Turkey
Duck
Ham
Bacon
Sausage
hot dogs
steak
fish

Desserts

Cake
Cookies
ice cream
pie
pudding

Vegetables

Broccoli
cabbage
carrots
cauliflower
celery
corn
cucumber
eggplant
green beans
red/green pepper
lettuce
mushrooms
spinach
squash
pumpkin
peas

Fruits

Apple
Banana
Blueberry
Cantaloupe
Cherry
Grape
grapefruit
kiwi
lemon
lime
peach
orange
raspberry
pineapple
watermelon
pear
plum
nectarine
strawberry

Questions & Answers

Using various food items studied, ask what foods you like and don't like. Demonstrate in the food class then let the campers ask each other.

Favorite Foods

Have each camper draw his favorite food from each daily meal, breakfast, lunch, and dinner and label them. Then have each camper share them with the class.

Utensils and Place settings

plate
spoon
napkin
bowl

fork
glass
cup
knife

Teach some simple **prepositions of place**

On

On the right/to the right of

Beside/next to

In the middle

In front of

Between

On the left/to the left of

Describe where things are located in a proper place setting.

Ex. The fork is beside the plate.

The fork is to the left of the plate.

The plate is between the fork and the knife.

The knife is between the plate and the spoon.

The spoon is to the right of the knife.

The glass is in front of/above the knife and spoon.

The bowl is in front of/above the fork.

Who can set the table the fastest?

Give them plate, fork, spoon, knife, etc. and they have to set the table then say where they put the things

Intermediate/Advanced

Table Manners

Tell the class you have been invited to someone's home in their country for dinner but you are unsure of proper table manners. Break the class into groups of 2 or 3 and have them come up with 6 things Americans should know regarding eating in Hungary. Have them think about things they have already noticed that are different about American habits. Compare and contrast table manners in Hungary and America. Ex. Hungarians leave their napkins on the table and Americans put their napkins in their laps.

Conversation Questions

1. What were the rules at the dinner table when you were a child?
2. What are the rules at the dinner table in your family now?
3. What is the funniest thing that has happened to you while eating?
4. What foods did you enjoy most when you were young? Now?
5. What kinds of food does your family grow in your garden?
6. Who eats together in your home?
7. Who does the food shopping in your family?
8. Tell us about a trip to the market. What do you buy? What does food cost?
9. If you were to prepare a special meal for friends visiting from another country, what would it be?

Numbers

Number jump

1. Lay papers with numbers on them on the ground with a start and finish line (either numerically or spelled out)
2. Kids have to jump (in any order) to the finish line but say the number that they jump on out loud each time.
3. If they mess up they have to go back to the beginning.

Scavenger hunt

1. Kids have to find certain number of things and bring them back (rocks, grass blades, leaves, etc.)
2. Have pieces of paper with the numbers spelled out. Hide them in a certain area and the kids have to find all the papers, come back and put them in order. This can be done in teams, individually, or altogether. Just make sure you have enough of each number for the number of kids or teams.
3. If playing in teams or each kid for themselves, then if someone finds a duplicate they simply put it back

Practice counting backwards

Before any game have them stand in a circle with their hands in the middle and count down from ten then race off to the game!

Mini Olympics

1. Have different stations (jump rope, jumping jacks, pushups, running in circles, etc.) but they have to count while they do it.
2. Keep "score" and have prizes
3. Really great for the young ones who have a lot of energy

Occupations

Beginner

Vocabulary

actor/actress
doctor
pastor
barber
fisherman
plumber
bus/taxi driver

housekeeper/housewife
police
officer
businessman
lawyer
secretary
butcher

mechanic
teacher
chef/cook
nurse
waiter/waitress
dentist
painter

Charades

Dress up relay

Have the items in a pile and the kids have to go run, dress up as something, come back, their team says what they are, go back undress, then the next kids

Memory - person with something they use

Print people in occupational gear and cut into three pieces. The kids then have to match the write 3 pieces and tape them back together

Future Plans – Have each camper tell what he would like to be when he grows up.

Intermediate and Advanced

Vocabulary - see Beginner list

accountant
computer
flight
attendant
receptionist
architect
programmer
florist
repairman
artist
construction
gardener
reporter
astronaut

worker
hairdresser
salesperson
baker
custodian/janitor
librarian
scientist
bank teller
mechanic
security guard
banker
dancer
musician

tailor
barber
electrician
nanny
travel agent
carpenter
farmer
pharmacist
veterinarian
cashier
fireman
plumber
fisherman
postman

Where do you go for help when...

This can be used at the beginning of class to help review occupations and see how much your class already knows. What person (occupation) can help you if...

1. You want to buy flowers for your sweetheart? (florist)
2. Your dog becomes lethargic and won't eat? (veterinarian)
3. You want to mail a Christmas card? (postman)
4. You need airline tickets to go to Spain for the bull fights? (travel agent)
5. You need a glass of water to swallow a pill on the airplane? (flight attendant)
6. You feel a pain in your stomach that doesn't go away? (doctor, nurse)
7. Your library book is overdue and you need to pay a fine? (librarian)
8. You need a special cut of meat for an anniversary meal? (butcher)
9. You need to buy medicine for your mother's allergies? (pharmacist)
10. Your tooth broke off while you were eating popcorn and it really hurts? (dentist)
11. Your pipes are leaking and you have water all over the floor? (plumber)
12. You just bought a computer and you need another outlet in the wall? (electrician)

20 Questions

1. Have a camper choose an occupation.
2. The rest of the class must ask yes and no questions to determine the job.
3. They only have 20 questions in which to guess the right occupation.
4. You may want to do this in 2 teams instead of by individuals.

Mystery Occupations

1. This is like 20 questions only reversed.
2. One camper is chosen and comes to the front of the class.
3. The rest of the class is shown or told the occupation of the chosen camper
4. The camper at the front then has to ask yes and no questions to find out his occupations

Parts of the Body

Beginner Vocabulary

head	legs	fingers
nose	hair	foot/feet
shoulders	teeth	ears
back	hands	body
face	knees	toes
mouth	eyes	
arms	tongue	

Pinning Relay

Have a poster of a body and body parts on smaller pieces of paper. Kids have to put the body part in the right place

Pair up

1. Kids get into pairs
2. Teacher calls out 2 body parts and the kids need to make those two parts touch. Ex. Knee, elbow.
3. The last pair to do it is out

Simon says (body parts)

Hokey pokey

Descriptions of People

Teach vocabulary related to how we describe people.

Hair

long/short
bald
straight/wavy/curly
colors – brown, black, blond, gray, red

Eyes

colors – Green, brown, blue, black, hazel,
gray
wears glasses

Body

fat, heavy
thin, skinny
tall/short

Face

freckles
dimples
moustache
beard

Magazine Scavenger Hunt

1. Give each camper a magazine
2. Say a description of a person and see who can find a person who fits that description first.
3. If your group can handle it, let the campers take turns being the teacher and saying a description for everyone else to find.

Intermediate

Vocabulary

head	hair	foot/feet
ears	mouth	eyebrows
throat	arms	tongue
body	legs	fingers
forehead	eyes	ankle
nose	lips	eyelid
shoulders	elbow	chin
stomach face	knee	thumb
cheeks	eyelashes	toes
chest	teeth	eyeball
hips	hands	neck

Advanced

Vocabulary

muscles	sneeze
heart	blood
skin	hoarse
body odor	chills
brain	nausea
heel	rash
mind	nerves
armpit	

Seasons and Weather

Beginner

Seasons Vocabulary

spring
summer
fall/autumn
winter

Break down the months into the different seasons.

Weather Vocabulary

hot	snow/snowy
cold	cool
rain/rainy	clouds/cloudy
warm	sun/sunny
rainbow	storm

Match up the weather terms with which season they would fit into. Match clothes up with weather or season.

Intermediate Vocabulary

weather forecast	humid	breeze/breezy
thermometer	thunder (clap of)	wind chill factor
full moon	partly cloudy	sunrise
precipitation	hurricane	flood
temperature	lightning (bolt of)	blizzard
eclipse freezing	fog/foggy	sunset
below freezing	tornado	drought
hail	overcast	typhoon

Sports and Hobbies

Vocabulary

Baseball	Ping-pong	Gymnastics
Coin Collecting	Football	Photography
Ice Hockey	Lacrosse	Theater
Shopping	Stamp collecting	Boating
Basketball	Badminton	Hiking
Crafts	Gardening	Racquetball
Ice Skating	Painting	Volleyball
Skiing	Surfing	Camping
Bowling	Ballet	Horseback
Drama/acting	Going to movies	Rollerblading
Jogging	Playing an instrument	Walking
Snowboarding	Swimming	Chess
Boxing	Bike riding	Riding
Fishing	Golf	Sailing
Kite flying	Tennis	Wood working
Soccer	Board games	Hunting

Charades

Describe

1. I like to....
2. I don't like to.....

Drawing

Have campers draw a picture of what they like then share with the class

Hobbies - if it's something they can do or show have a kind of show and tell

Travel

Beginner Vocabulary

ambulance		
fire truck	sailboat	delivery truck
motorcycle	camel	hot air balloon
bicycle	hitchhike	taxi/cab ferry
golf cart	school bus	boat
pickup truck	canoe	jeep
boat	horse	tram/street car
hearse	ship	limousine
plane	car	train
bus	horse-drawn wagon	
helicopter	subway	

Teach English country names

Teach modes of transportation

Mother may I... ?

Play Mother, may I using transportation words. Ex. Mother may I take the bus two meters, etc.

Take a train “tour” to Hungary’s bordering countries

1. Print out pictures of the country and things common there.
2. Make a line like a train as a class and “go” to each country and have the kids talk about the things common there.

Travel Dreams

Have each camper choose anywhere in the world he/she would like to visit and tell why.

Globe Toss

Using an inflatable globe ball, toss it to one of the campers. That camper holds the ball as he/she caught it and looks at the countries where his/her fingers are located. He/She chooses one of the countries, says the name, and gives another fact about it (a city in that country, what language is spoken there, what continent it is on, someone who lives there, etc) Then that camper tosses the ball to another camper who then takes a turn.

Teaching vocabulary

1. Start with a few flashcards and only have the kids point when you ask which one is the _____. As they get them all right, add more cards
2. After some time then have them practice say it after they have learned the word associated with the picture.

Miscellaneous Games

Backwards Pictionary

1. The person guessing has their back to the board facing the rest of the kids. Write word on the board and the kids have to either describe or act out the word.
2. Can be done in teams and with any vocab

Around the world

1. Kids line up but one kid stands across from the first in the line. Teacher asks a question and the first to answer from the two in the front stays and the other goes to the end of the line. If the kid standing alone gets it wrong the first person in the line takes his place and he goes to the end of the line.

Headphone games

1. Person has headphones in and someone else says a word or phrase.
2. The goal is for the person with the headphones to pay attention to the movement of the mouth and repeat back what they think they other person said

Spelling

1. One kid leaves
2. The rest of the kids spell out a word with their body and the kid that left has to figure it out

Acrostics - works with any topic

1. Beginners - write a word vertically and for each letter the kids need to think of a different animal starting with that letter.
2. Ex for animals. GIRAFFE, G - gorilla, i - iguana, etc
3. Advances - same as beginner except instead they need to write/say things describing/about the word written vertically.

Ping pong vocab

1. Have a ping pong ball (or any ball) and a cup or bowl
2. Have vocab words. Can be from the whole week, one day, etc
3. Kids take turns trying to throw the ball into the cup/bowl. If they do they pull a word out of the hat/cup and have to use it in a sentence. If they can their team gets a point.

Brainstorming Around a Word

1. Write a general word on the board and have campers come up with as many words as they can that relate in any way to that word. Write these words on the board. *Some possible topics follow:

Clothes
Family
Weather
Travel
House

School
Communication
Animals
Food
Occupations

Emotions
transportation
people (word to describe people)
Actions (verbs)

2. and any other topics you are considering teaching so that you know whether or not your group already knows them or needs to learn them

Words Beginning with...

1. Give a letter and have campers see how many words they can come up with that begin with that letter in 1 or 2 minutes (you decide).
2. At the end of the time, you compile all the words together either verbally or write them all on the board (this will take up more time). If a word is new for someone, take time to briefly explain. Some upper level beginning classes will have a large English vocabulary, but lack a “working knowledge” of the language. They will need lots of modeling of and practice with sentence structure. That is, they need to hear you speaking simple sentences and then be given the chance to repeat them in context. For example, they may be able to identify an animal as a “bear,” but you will have to encourage them to say a simple sentence as their answer. “It is a bear.”
3. Look for opportunities in every lesson for continued practice with sentence structure using authentic situations.